

PICTURES IN SONG

FOR

SCHOOLS & COLLEGES

Edited and Arranged by

Robert MLEOD,

Director of Musical Studies for Teachers in Training,
Moray House, Edinburgh.

BOOK 2

BAYLEY & FERGUSON: LONDON & GLASGOW

WITH CLOTH LINED COVER 2d. EXTRA.

784 MCL



To ARTHUR SOMERVELL

In sympathetic appreciation of his efforts to atimulate higher artistic ideals in Schools and Colleges

Pictures in Song

for

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Robert M'Leod

Director of Musical Studies for Teachers in Training,
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BOOK 2.

BAYLEY & FERGUSON

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PREFACE.

THIS second book of "Pictures in Song" is intended for Senior Classes. The songs are arranged to be sung in groups, the numbers being suitably contrasted.

The two-part songs are specially selected or written to serve as an introduction to two-part singing. They are contrapuntal in style, and give the children real melodies to interpret. Many teachers may think they are too difficult, but they will find that, if the principles enunciated in Book I. have been acted upon, the child will experience no difficulty in keeping his part, but will joy in the singing of it.

The whole class ought to be taught both parts, and as the songs are for equal voices, a simple division of the class into two groups will suffice for the study of these numbers.

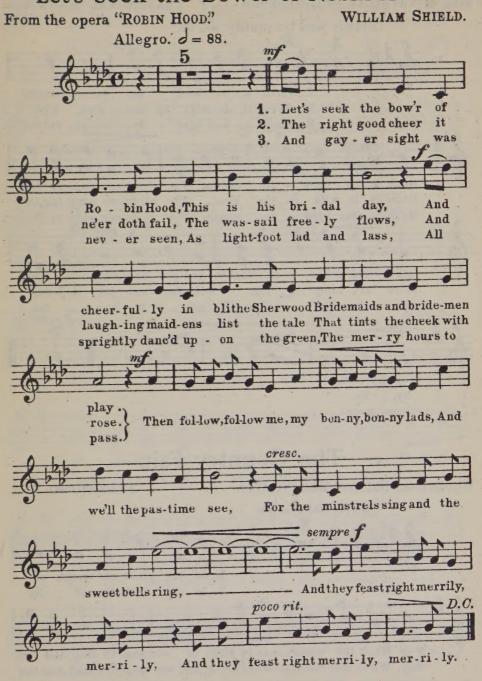
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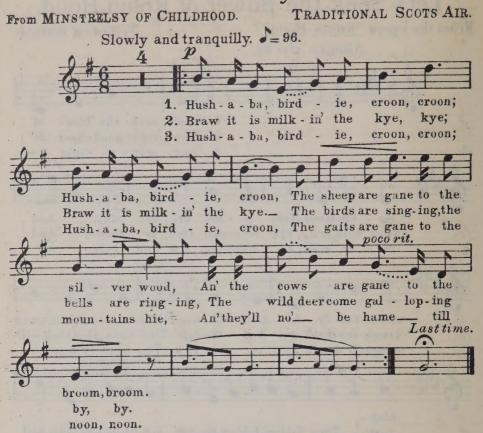
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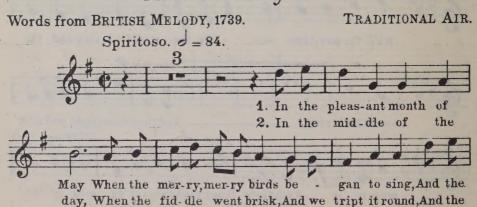
Let's Seek the Bower of Robin Hood.

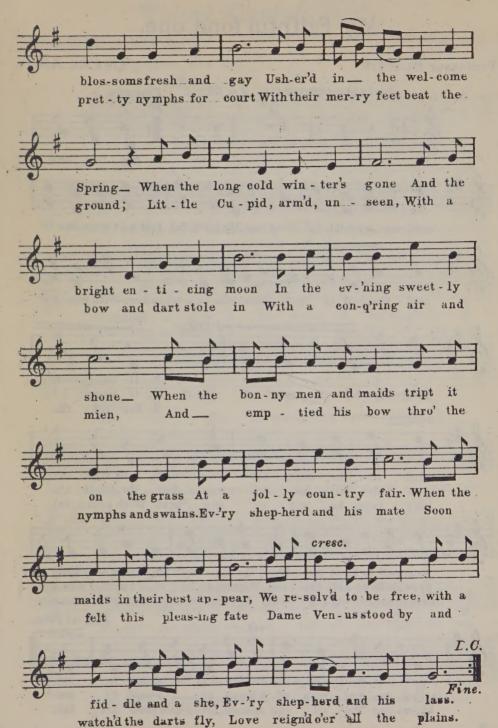


A Lullaby.

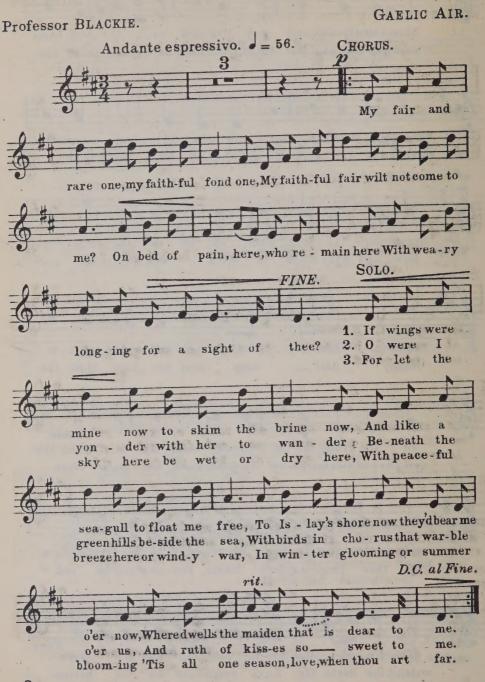


The Country Fair.

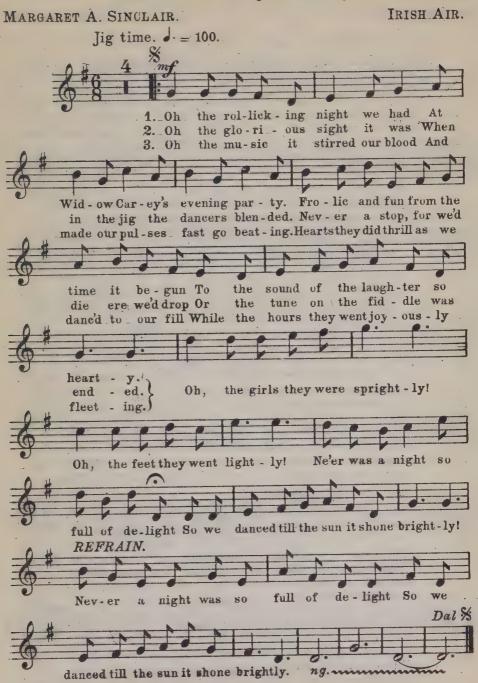




My Faithful fond one.



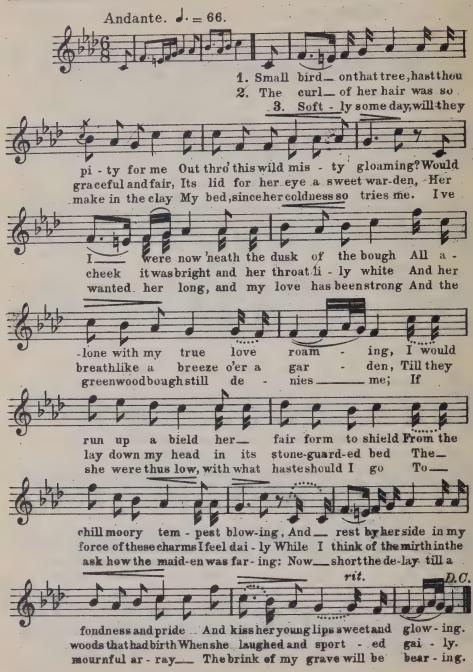
Widow Carey's Party.



The Cuckoo of the Grove.

THOMAS PATTISON.

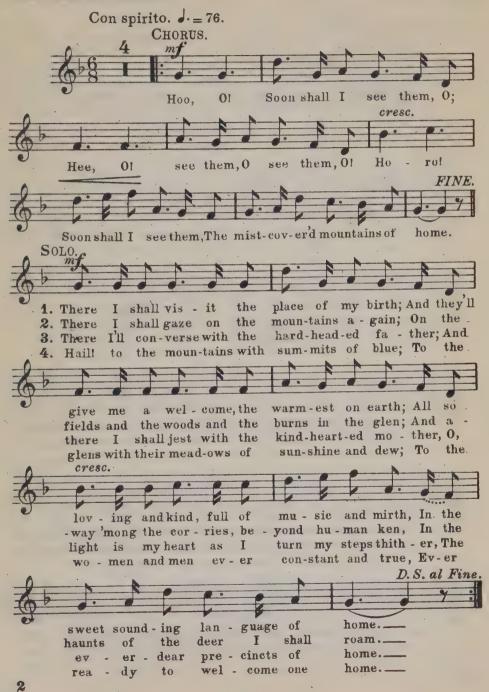
GAELIC AIR.



The mist-covered Mountains of Home.

MALCOLM MACFARLANE.

GAELIC AIR.



Along with my Love I'll go.

MARGARET A. SINCLAIR.

shin -

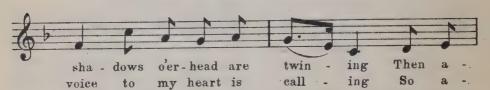
fall -

IRISH.



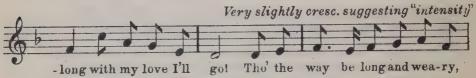
dark wa-ters gleam and glow; When the

soft winds are sigh - ing low; Then a

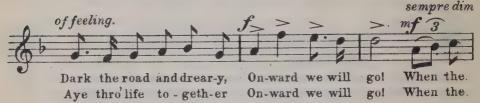


ing When the

ing When the



-long with my love I'll go! Nev-er more to part or sev-er





moon on the lake is shin-ing Then a - long with my love I'll go!
mist on the mooris fall - ing Then a - long with my love I'll go!

Just as the Tide was Flowing.

From THE MINSTRELSY OF ENGLAND. TRADITIONAL. KIDSON and MOFFAT. Con spirito. Not less than d = 88. the One morn - ing, dress it was Her 3. T made a bow, and more was said, but a roll - ing riv bv month of May, Down jew - els did a - dorn her skin, It white as milk, And came youhere so ear said, "Fair maid, How both did go to - geth - er; The her way We there be-held he did stray, And jol - ly sail - or an - y silk, Just like a la - dy of was as soft as was be-trayed, And I could love you heart by you it small birds sang, the lambs did play, And pleas-ant was the care - less - ly a - long did stray, She our; Her cheekswere red, her eyes were brown, Her am a sail - or come from sea, I lv: both being wea - ry sat us down ther: We view-ing of the dais-ies gay, She sweet-ly sang hair in ring-lets hang-ing down, Her love-ly brow with you'll ac-cept my com-pan-y To walk and see -neath a tree with branches round; Then to the church we Dal & flow ing. Just the tide was as roun - de - lay, tide flow ing. Just the was -out a frown, as flow ing.

the

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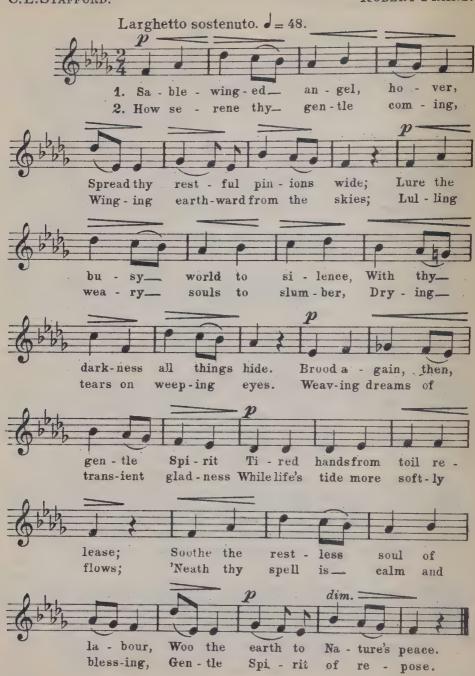
ing.

fish - es play,

soon werebound, Just

C.L.STAFFORD.

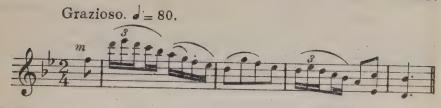
ROBERT FRANZ.

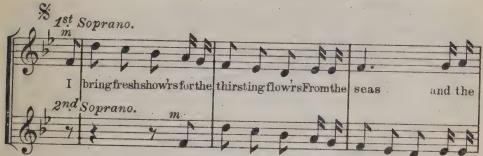


The Cloud.

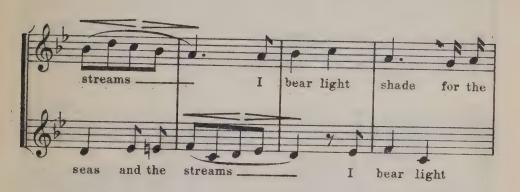
SHELLEY.

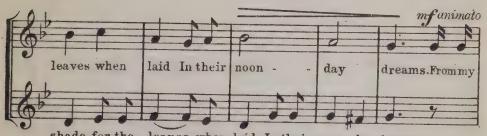
R. MC LEOD.



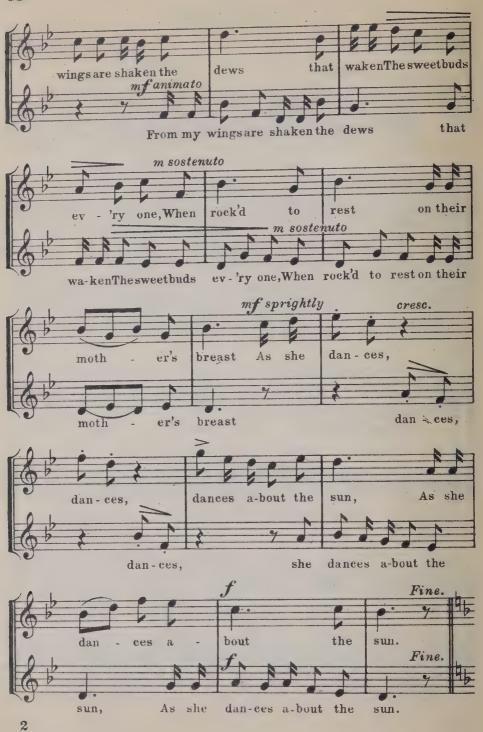


I bring fresh show'rs for the thirsting flow'rs From the





shade for the leaves when laid In their noon-day dreams.



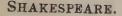


Flow Gently Sweet Afton.

OLD SETTING. BURNS. Grazioso. = 63. 1. Flow gen - tly, sweet 2. Thou stock - dove whose 3. How lof - ty, sweet 4. Flow gen - tly, sweet Flow Af thy green ! braes, ton, mong Ye sounds thro the glen, cho re Far hills, thy neigh - bour - ing Af ton, Flow ton. mong thy green : braes, sing thee thy gen - tly, song wild whist - ling_ black-birds in yon thorn - y mark'd with clear wind - ing the__ cour - ses of ver, gen - tly, sweet ri the theme of my praise; My_ Ma - ry's sleep thy a Thou green den, crest - ed__ lap - wing thy There dai - ly___ I_ wan - der as lays: My_ Ma rys sleep a by thy mur - mur - ing_ Flow stream, gen - tly sweet scream-ing for bear,__ Ι chargeyou dis morn ris - es_ high,__ My flocks, and my___ mur - mur - ing__ stream, Flow gen - tly, sweet Dal % for Ver. 2,3 & 4.

Af - ton, dis - turb not her dream.
-turb not my slum-ber - ing fair.
Ma-ry's sweet cot in my eye.
Af - ton, dis - turb not her dream.

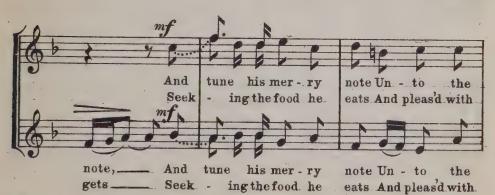
Under the Greenwood Tree.



R. MC LEOD.

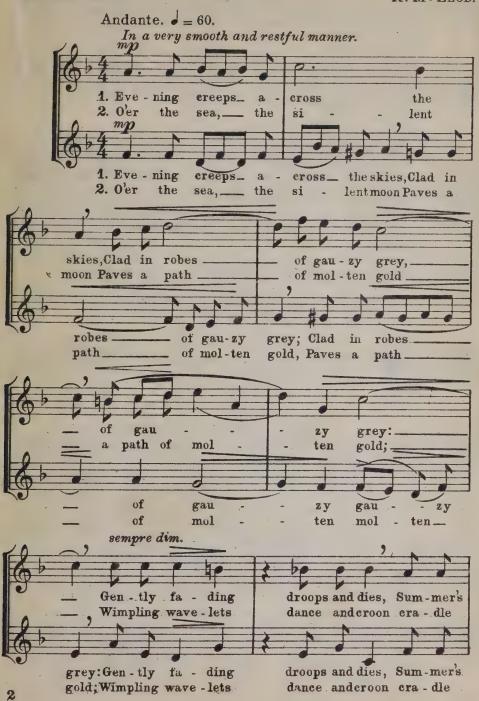


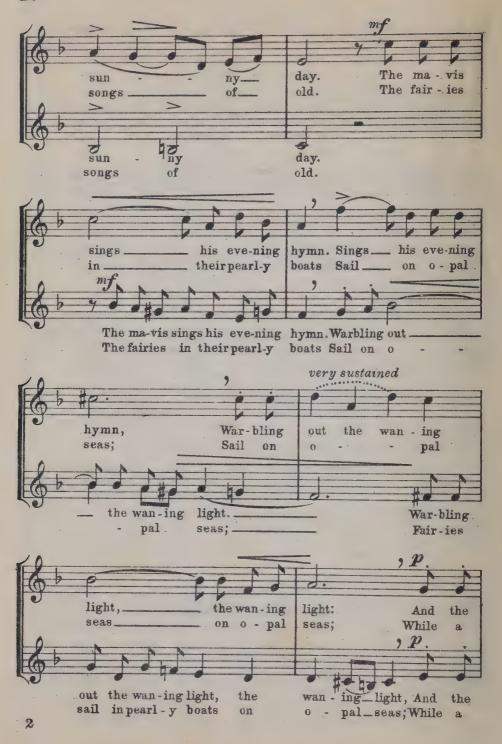






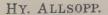
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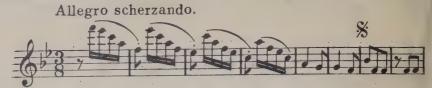


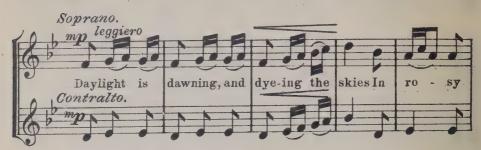


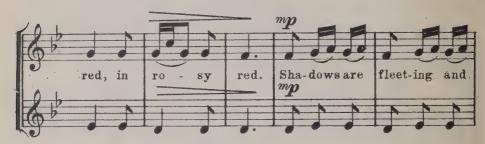


PERCY E. FLETCHER.





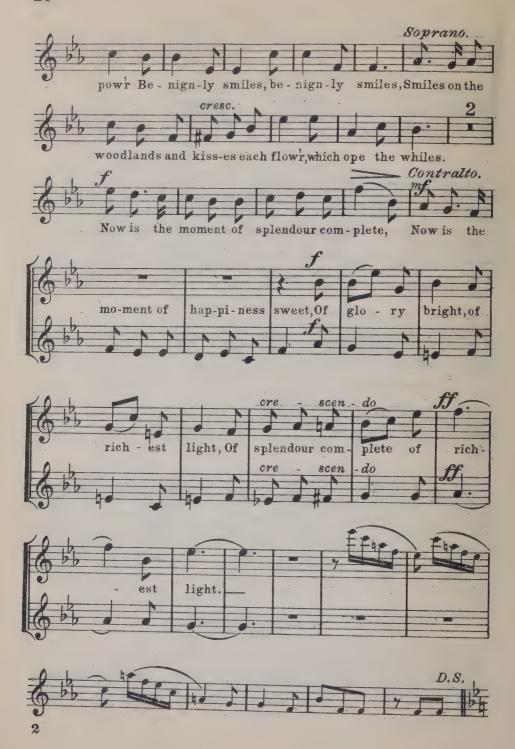










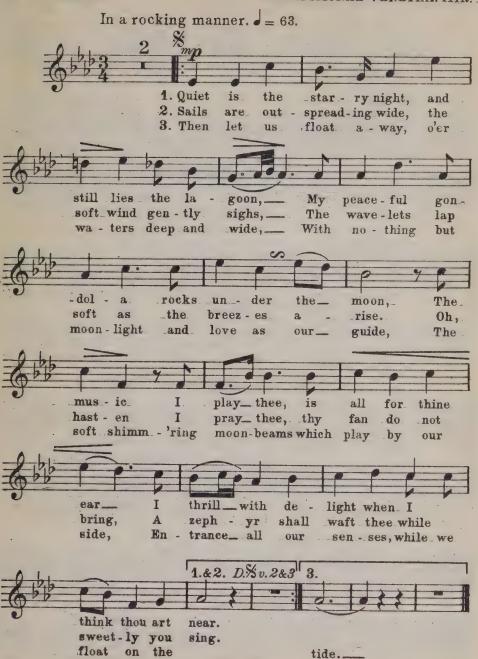


The Gondola.

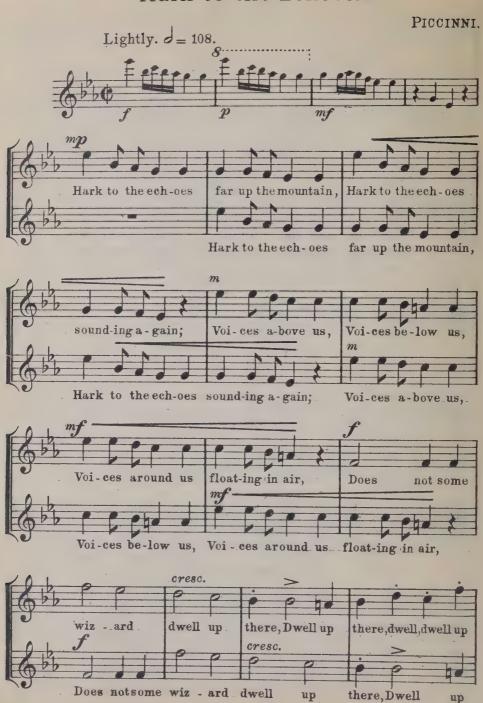
Barcarolle.

TRANSLATED.

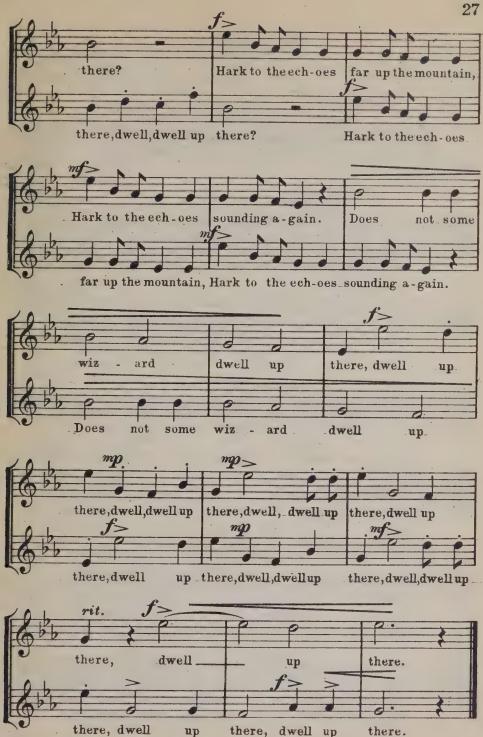
TRADITIONAL VENETIAN AIR.



Hark to the Echoes.

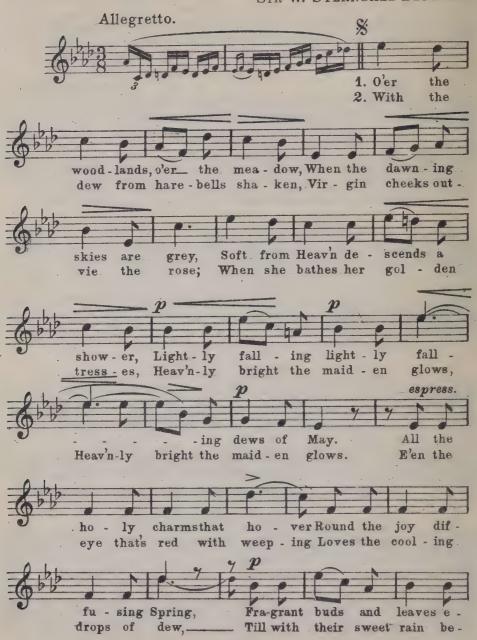


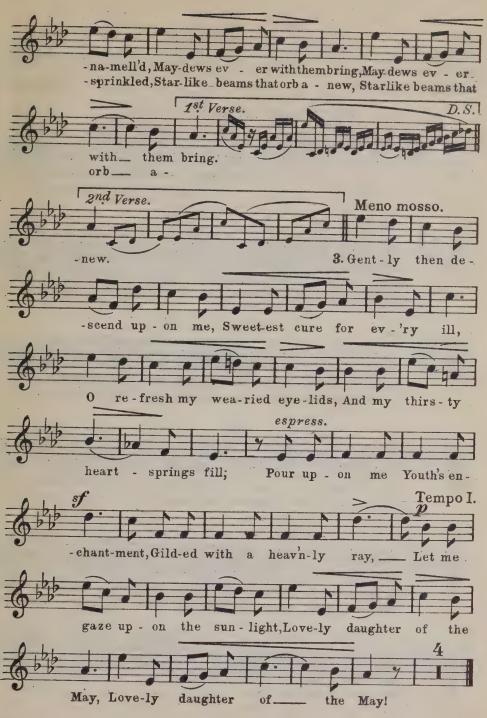




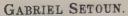
May Dew.

SIR W. STERNDALE BENNETT.



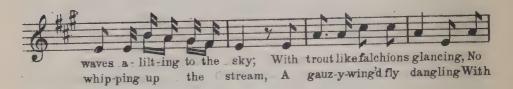


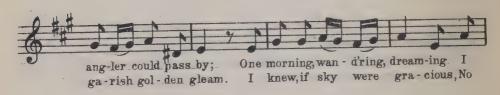
The Trout.

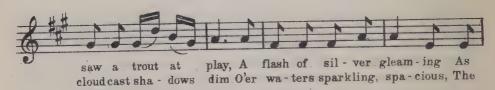


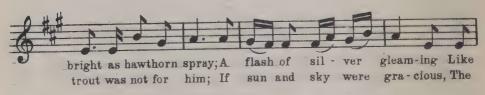
SCHUBERT.









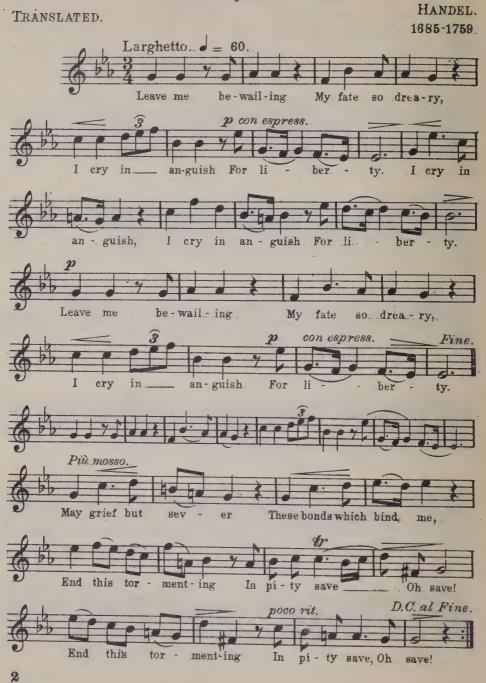






Lascia ch'io pianga.

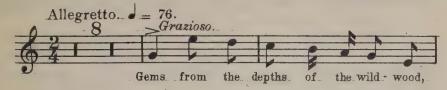
From the opera"Rinaldo"

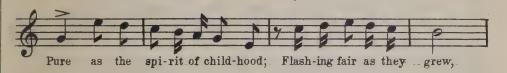


The Flower-seller's Song.

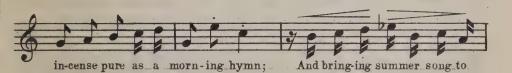
GABRIEL SETOUN.
From the French of Eugène de Lonlay.

ETIENNE ARNAUD. 1807-1863.

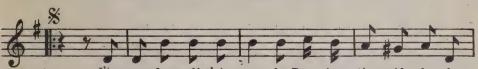




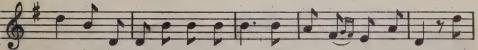




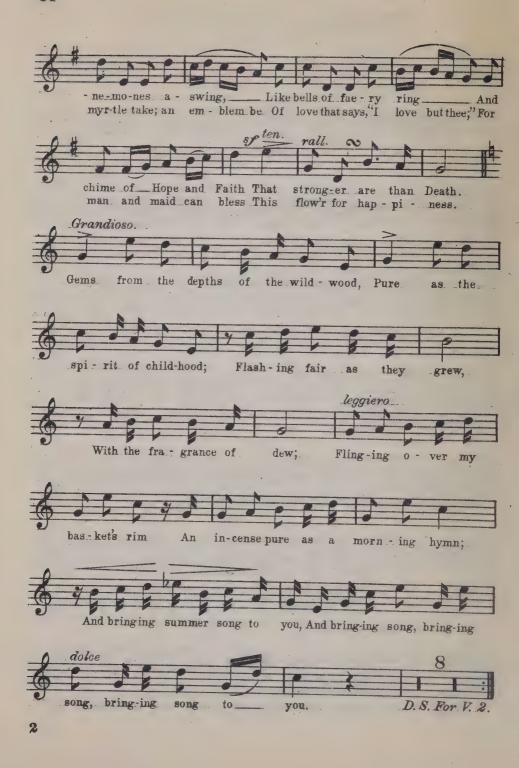




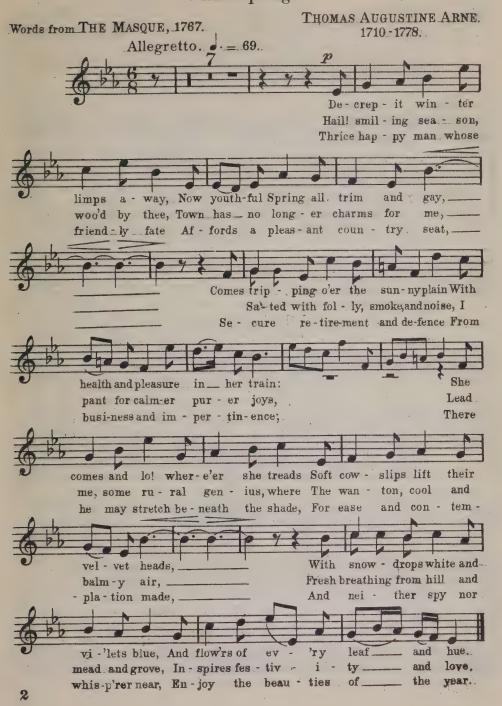
I've snow-drops glist'ning pure-ly, Peep-ing ti-mid-ly, de-And here are Eas-ter dais-ies If their sheaths a fin-ger



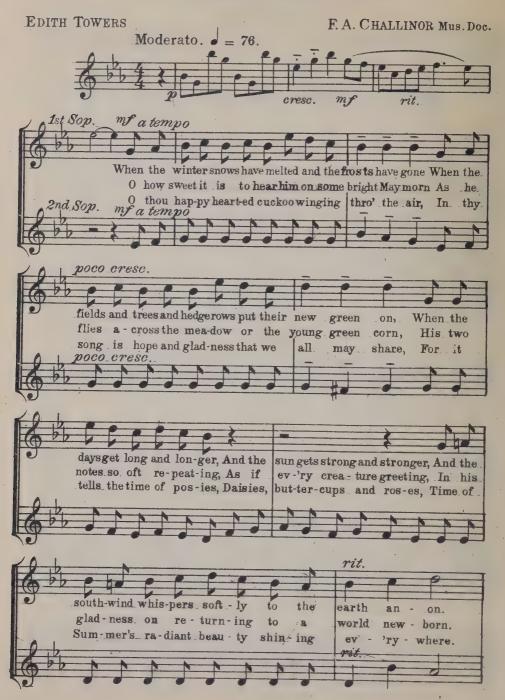
mure - ly Like stars that symbol truth, And in - no-cence and youth; A - graz - es Ca - res - sing - ly with - al, They shri - vel up and fall; The



Decrepit Winter Limps Away. Ode to Spring.



Cuckoo Time.

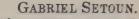


REFRAIN.



I saw a ship a-sailing.

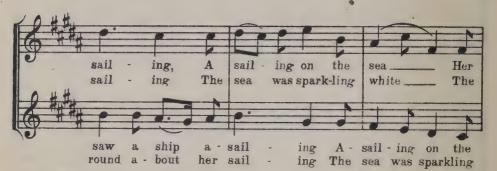
Romance.

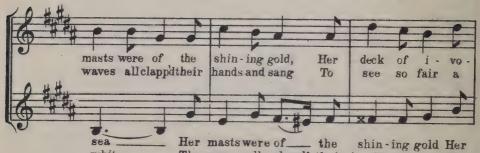


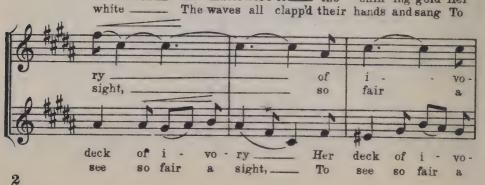
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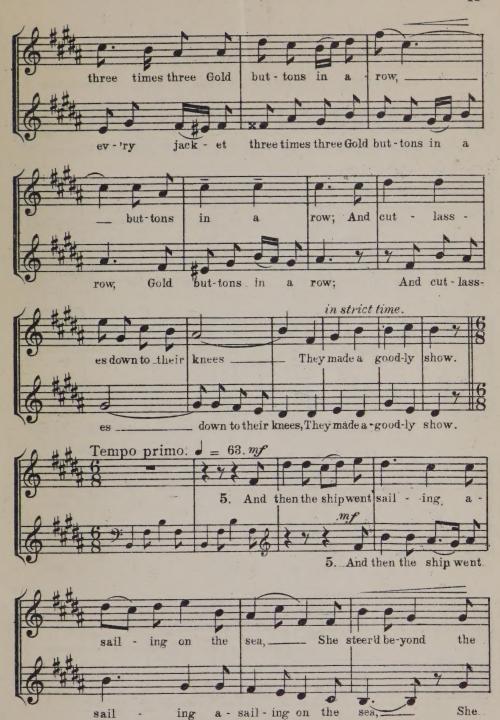


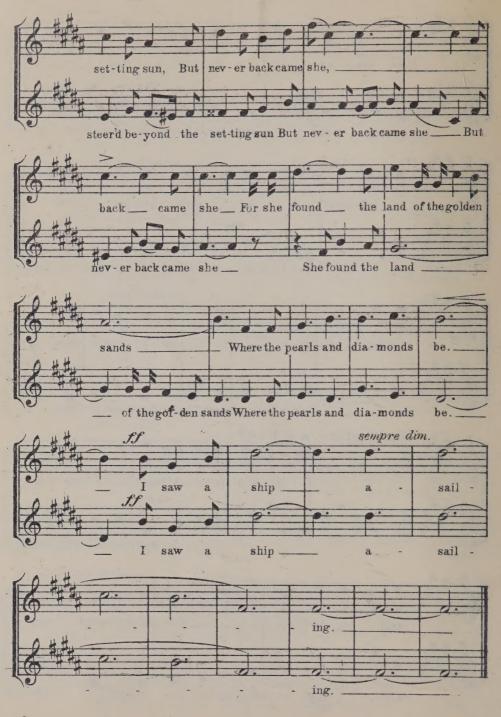












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Government Inspector of Music in Training Colleges and Schools

Pictures in Song

For Schools and Colleges

Edited and Arranged by Robert M'Leod

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All the pretty Doves, All through the Night, Bells, The Old English Birdies are Nesting, Blacksmith, Song of a Blue Forget-me-not, The Bonnie Glenshee, Brother James, Come o'er the stream, Charlie, Scottish Cradle Croon, A Cuckoo, The Dawn, M'Leod Dancing on the Green, Dear Harp of Erin, Evening Scene, Forth to the Battle, Gentle Spring is here, Ho! my bonnie Boatie, Western Isles	Hunting Morn, A . Old English Little thatched Cottage, The Old English Longing, . Henrion Lullaby, . Irish O dainty Shepherdess, Gloucestershire Open Life, The . Haydn Piper o' Dundee, The . Scottish Pretty Flowers, . Macy Rainbow Fairies, The . M'Leod Rose of Allendale, . Nelson Sparkle of the Fountain, . Italian St. George of England, . Folk Melody Sunshine Song, . Sunshine Song Sweet, a golden Cradle, . Beethoven Tell me, Lady so fair, . Gounoa There's Music in the Breeze, M'Leod Welcome to Spring, . Mendelssohn Window, The little . Gilchrist
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Inscribed to ARTHUR SOMERVELL Government Inspector of Music in Training Colleges and Schools.

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What's sweeter than the	new	v-blo	wn :	Rose	3	1300		- Newton
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Whither?	19	1	915		100		10	· Schubert
								THE RESERVE OF THE PARTY OF THE

The two previous books have introduced the student to all the melodic and rhythmic phrases in common use.

Book II. treated the Polyphonic aspect of part-singing, and now Book III. continues the development of the appreciative faculty by supplying examples of Unison, two, three, and four-part music for equal voices, introducing other points of interest.

Each piece has been chosen because of some peculiar rhythmic or tonal quality, and all may be used as illustrations to introduce lecturettes on Period, Opera, Style, Vocal Colour, Mood, etc., etc.

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